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| **Mrs.Carleton/Mrs.Foster October 2015 Room 118** | | | | | | |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  |  | **1**  Terry Fox Walk @ 2:30 | **2**  Multi-Cultural Potluck  PJ Day | **3** |
| **4** | **5**  HSCC Meeting @ 7pm | **6** | **7** | **8** | **9**  PD Day  No School for Students | **10** |
| **11** | **12**  Thanksgiving  Holiday | **13**  Book Orders Due  Picture Orders Due | **14** | **15**  School National Mock-Election | **16** | **17** |
| **18** | **19** | **20** | **21** | **22** | **23**  Picture Retakes | **24** |
| **25** | **26** | **27** | **28** | **29** | **30** | C:\Users\karla.carleton\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\XS5GXH9Y\halloween_pumpkin_jack_o_lantern_2[1].png**31**  Hallowe’en |

**October 2015**

**Math - Unit of Study: Whole Numbers**

In this unit students will learn how represent and describe whole numbers to 100 000. They will study a variety of strategies to estimate sums and differences. Finally, students will be estimating to solve problems.

**Science - Unit of Study: Human Body**

This month we will be finishing up our unit on the Human Body. We will review how multiple body systems function together to enable people to move, grow and react to stimuli. Students will be working on and presenting their final project for this unit. They will have the choice to A) create their very own working digestive system or other body system we have covered in class or B) create a board game or on-line game (such as kahoot) that demonstrates their understanding of one of the human body system.

**Health - Unit of Study: Personal Identity and Positive Self-Image**

We will be wrapping up our unit on personal identity and self-image. Students will ask questions and seek answers for a deeper understanding of how prejudice and stereotypes developed and the importance of diversity in our community. They will finish by researching The Rights of a Child. Students will pick 4 rights to research and will then present them to the class. Information and findings can be presented in numerous ways, including posters, slideshows, prezi, glogster, etc.

**Art – Islamic Stained Glass**

Students are just finishing up our Pop Art and will be beginning a brand new project. This month, students will study art and architecture of Islam and in doing so will notice the use of geometric shapes and stained glass in the Islamic culture. Students will then create their own geometric shapes and patterns which they will transfer onto transparency film and colour with sharpies. They are going to look beautiful in our class window and will definitely add a lot of colour. ☺

~ Mrs. Carleton

OCTOBER

It is hard to believe our first month of school is over! We have settled into our daily routines and continue to build our independence and confidence in our learning activities. Writing in sentences is now always an expectation, unless we are brainstorming or told to write in point form.

**Literacy**: Students are busy **Reading Across Canada** in our reading challenge/motivation. We have all earned our new cars and drivers’ licenses and have “traveled” to various places in Canada and the United states.

Our **Cafe** reading lessons will focus on Canada themed nonfiction information and using text features to find information. We will be introduced to newsela, an online leveled nonfiction reading website.

I will **read aloud** the book *The Miraculous Journey of Edward Toulene* and we will discuss the narrative story features, making connections and inferences along the way.

We will write one more practice paragraph before we begin our **writing** project on our personal world view, “What is Your Normal?”. Our VAA-W will be written early this month as well.

Students have learned all of the different activities that are included in our **Word Work** and will build spelling, vocabulary and editing skills through these activities.

In September we ran out of time to begin our Expert Hour inquiry projects, so I am hoping to begin those this month.

**Social**: We have already begun our study of Democracy and the electoral process. Our Hawrylak student vote will take place this month to coincide with the federal election.

**French**: We will complete our Suivez-moi (Follow Me) unit and hopefully start our next unit “Ma Classe et moi” (My Class and Me).